

**AGENDA
CFAC Meeting**

**September 10, 2021
11:00 A.M.**

<https://SDSU.zoom.us/j/81798573394>

Meeting ID: 817 9857 3394

+1 646 558 8656

81798573394@zoomcrc.com

- 1. Informational Items**
- 2. Action Items**
 - a. Update to Student Success Fee (Attachment 1)
- 3. Requests**
- 4. New Business**
- 5. Public Comment**
- 6. Reminder – Next Meeting Date – Friday, September 24, 2021 at 11:00 A.M.
via Zoom**



Student Success Fee

Student Success Fee Facts

- Approved Spring 2014 and implemented Fall 2014
- 90% is used for tenure-track faculty lines (80) & additional course sections (460+)
- 10% is dedicated to enhancing student success through expanded academic related programs.
 - *Academic Related Programs* are opportunities for students to become engaged and involved in their education outside of their academic courses to enrich their overall educational experience.
 - Since 2014 there have been 1466 submitted proposals with 601 of them being awarded totaling over \$8 million.

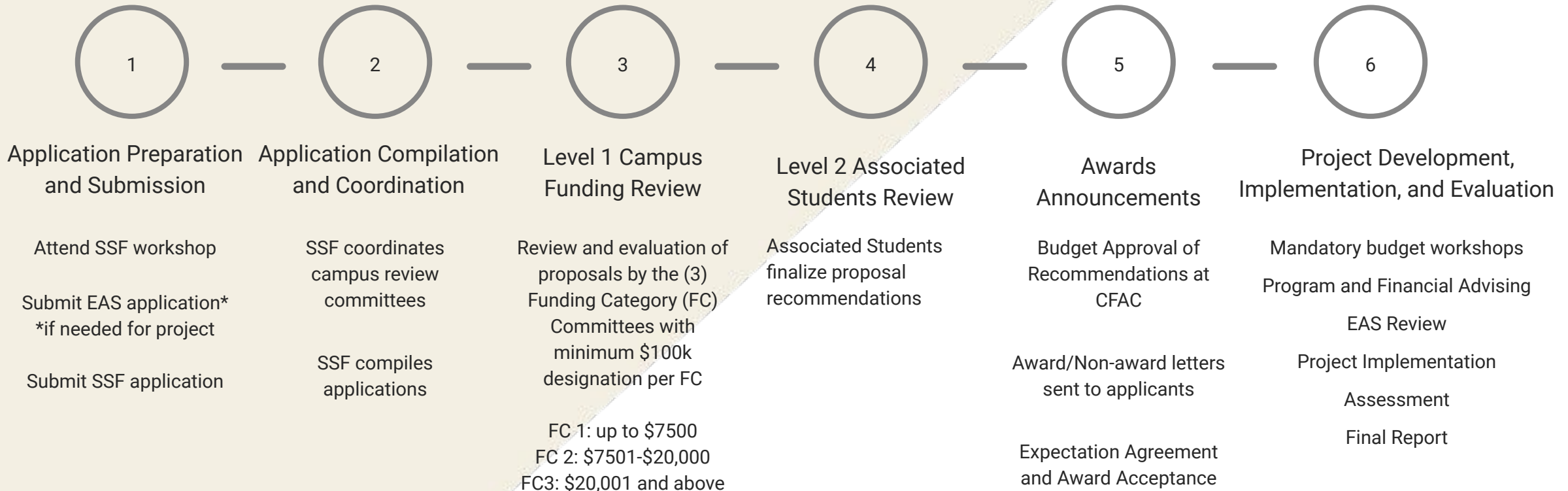
Overview of Recommended Process Changes

- All awards to be managed by the Division of Student Affairs and Campus Diversity
 - Currently, each college is responsible for the implementation of awarded programs
- Dedicated advisor support to be available for students with a focus on advising through Event Application System (EAS) process and Event Coordination
- Update the process to include two funding cycles (Fall/Spring)
 - Currently there is only a Fall application cycle
- Reduce the number of review process rounds from three to two
- Students may not be awarded more than two awards or events per academic year
- IVC students eligible beginning (21/22 AY)

Timeline and Cycles

- Fall 2021 Cycle
 - Facilitate process for 2021-22 academic year
 - Project implementation would remain December-May 2022
- Spring 2022 Cycle
 - Facilitate process for 2022-23 academic year
 - Project implementation would run from August-May 2023
- Fall 2022 Cycle
 - Facilitate process for remaining funds
 - Project implementation would remain December-May 2023

Process



Review Team

Each of (3) Funding Category (FC) Committees will consist of:

- 8 Undergraduate and Graduate Students
 - *One (1) from each college/division*
 - *At least three graduate students per committee*
 - *Appointed by A.S.*

- 3 University Representatives
 - *One appointed by Provost*
 - *Two appointed by VPSA+CD*

- 1 CFAC member
 - *Serves as the moderator*
 - *Appointed by CFAC*

FC 1 up to \$7500	FC 2 \$7501-\$20k	FC 3 \$20,001+
Review Team		
Student #1 - CAL	Student #1 - CAL	Student #1 - CAL
Student #2 - FCB	Student #2 - FCB	Student #2 - FCB
Student #3 - EDU	Student #3 - EDU	Student #3 - EDU
Student #4 - ENG	Student #4 - ENG	Student #4 - ENG
Student #5 - HHS	Student #5 - HHS	Student #5 - HHS
Student #6 - PSFA	Student #6 - PSFA	Student #6 - PSFA
Student #7 - SCI	Student #7 - SCI	Student #7 - SCI
Student #8 - IVC	Student #8 - IVC	Student #8 - IVC
University Representative #1	University Representative #1	University Representative #1
University Representative #2	University Representative #2	University Representative #2
University Representative #3	University Representative #3	University Representative #3
CFAC Moderator	CFAC Moderator	CFAC Moderator

Outcomes

- Expand and emphasize student [success outcomes](#) throughout the entire process
 - Outcomes for the students implementing the project
 - When applicable, outcomes for the students that are participating in the project (GI 2025 relevant)
- Leverage existing technology, including Presence, to facilitate assessment of the projects
- Final report timelines to reflect term the project is implemented in and should include assessment
- Compile and present a final report annually

Outcomes

Identified from higher education literature, the overarching/major factors that contribute to Traditional Distal Student Success Outcomes (also aligned with GI 2025) covered by SSF activities:

- Student Engagement with University
- Student Connection to Faculty and Staff
- Student Connection to Community (sense of belonging)
- Deeper Engagement with Curriculum through application, challenge, and practice

Outcomes

As a function of completing SSF funded projects, students who receive funds to implement events such as workshops, invited speakers, and hosting, attending or presenting at conferences should...

- be able to write a successful small grant proposal
- have greater confidence in their ability to manage large projects
- have greater confidence in their ability to lead teams of peers
- have greater confidence in their ability to speak publicly in front of others
- have greater confidence in their ability to network with professionals in their discipline
- have greater confidence in their ability to manage a budget
- have greater confidence in their ability to work as a team with peers
- have greater confidence in their problem solving ability

Outcomes

All students, including event attendees and conference travelers and presenters, as a function of attending SSF funded events students should...

- report greater levels of value added to their educational experience
- report increased levels of satisfaction with their educational experience
- report higher levels of sense of belonging to the university community

Outcomes

...as measured by

- Evaluations scores from the SSF proposal review process itself
- Self report measure administered using Presence platform at final report due date
- ASIR/ institutional data

Student Affairs & Campus Diversity Effort and Impact to the Student Success Fee Process

Divisional effort includes:

- Preparing the timeline and managing the complete process
- Developing marketing materials and delivering outreach workshops
- Creating applications and communicating awards
- Developing and delivering budget trainings and reconciling budget spending
- Completing budget transactions
- Providing event guidance and support
- Serving as key contact for questions and/or support
- Serve as central processing unit for all procurement/payables - *1,000+ transactions per cycle*
- Managing the SSF website
- Compiling and presenting annual report
- Continues program and policy review and updates

Recommended changes will positively impact the SSF process and support student success



Gratitude, Questions, and Feedback